COURSE OUTLINE: CYC353 - PRACTICUM IV

Prepared: Child and Youth Care Faculty

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	CYC353: COMMUNITY PRACTICUM IV
Program Number: Name	1065: CHILD AND YOUTH CARE
Department:	CHILD AND YOUTH WORKER
Semesters/Terms:	21W
Course Description:	This course is one of two senior levels of Community Practicum training in the Child and Youth Care Program. Its emphasis is on the integration of theory and practical experience and the further development of the student as a professional Child and Youth Care Practitioner.
Total Credits:	9
Hours/Week:	16
Total Hours:	240
Prerequisites:	CYC302
Corequisites:	CYC351
Substitutes:	CYW326, CYW328
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1065 - CHILD AND YOUTH CARE** VLO 1 Develop and maintain relationships with children, youth and their families by applying principles of relational practice and respecting their unique life space, cultural and human diversity. VLO 2 Assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change. VLO 3 Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers. VLO 4 Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families. VLO 5 Advocate for the rights of children, youth and their families and maintain an anti-oppression perspective and cultural competence in diverse cultural contexts. VLO 6 Apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice. VLO 7 Develop and implement self-care strategies using self-inquiry and reflection processes to promote self-awareness and to enhance practice as a child and youth care practitioner. VLO 8 Use evidence-based research, professional development resources and supervision

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

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	models to support professional growth and lifelong learning.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Other Course Evaluation & Assessment Requirements:	Students are required to review and sign a Community Practicum Contract outlining expectations of them as per the Academic and Community Practicum Policies along with the consequences should these expectations not be met.

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Perform ongoing self-assessment and self-care to promote awareness and enhance to enhance practice as a child and youth care practitioner.	1.1 Maintain professional boundaries with clients and colleagues 1.2 Establish reasonable and realistic personal and professional goals for oneself to enhance work performance 1.3 Access and utilize resources and self-care strategies to enhance personal growth 1.4 Act in accordance with ethical and professional standards 1.5 Apply organizational and time-management skills 1.6 Utilize agency supervision 1.7 Evaluate own performance using College reporting formats and evaluations
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Promote overall well-being and facilitate positive change for clients and their families, using evidence-informed to promote resiliency and to enhance development in children, youth and their	2.1 Develop placement learning goals related to duties assigned 2.2 Apply agency policies and practices related to duties assigned 2.3 Apply previously/currently-studied knowledge and skills to client case situations as assigned by agency 2.4 Contribute to agency work-team/staff meetings 2.5 Complete reports for agency, including client progress and

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families.	planning reports, and others as required

Course Outcome 3	Learning Objectives for Course Outcome 3
3. Use evidence-based* research, professional development resources and supervision models to support professional growth and lifelong learning.	3.1 Determine current skills and knowledge through self-assessment, reflection and collaboration with peers and supervisor 3.2 Establish reasonable, measurable and realistic personal and professional goals to enhance work performance and evaluate progress towards goals 3.3 Develop and implement strategies to guide ongoing professional growth and learning 3.4. Act in accordance with professional codes of ethics and professional standards

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Field Documentation/Reports	100%

Date: June 15, 2020

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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